# College of Vocational Studies

(University of Delhi)
Triveni (Sheikh Sarai), Phase II
New Delhi – 110017

Tel: +91-11-29258544
Email: cvs_1972@yahoo.com
Website: www.cvs.edu.in


The following Google form link was shared and based on the 1244 responses received the feedback percentages were calculated. Further, a feedback analysis report was prepared based on the responses received in the Student Survey questionnaire.

https://docs.google.com/forms/d/e/1FAIpQLScMIfVdHoq2n3dpI11wLc_IFWaP4TIbntMKJ3jzYgR0SUVGBQ/viewform?usp=sf_link

The survey is uploaded on the college website.

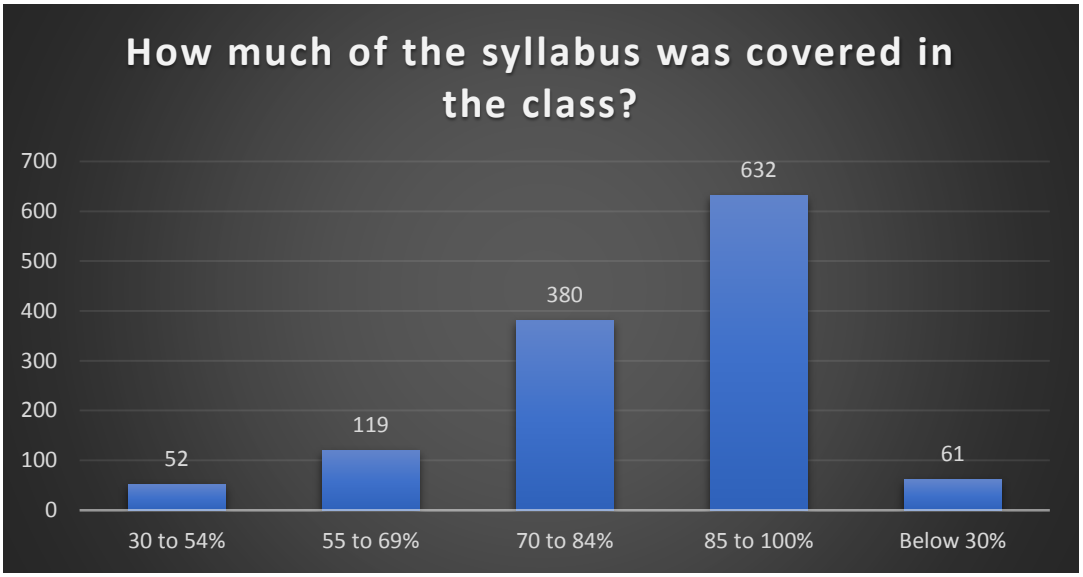
On analyzing the survey, it is observed that the students are very satisfied with the coverage of syllabus in the classroom. Students' appreciate the fact that their performance in assignments/presentations is discussed with them and teachers inform them about expected competencies, course outcomes and program outcomes. Teachers identify students' strengths and encourage them in providing right level of challenges. The college/teachers use student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences. Students' are satisfied about the fact that the teachers encourage them to participate in extracurricular activities. Students are satisfied by the efforts that are made by college/teachers to inculcate soft skills/ life skills and employability skills to make students ready for the world of work. The teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth and students are pretty satisfied by the same.

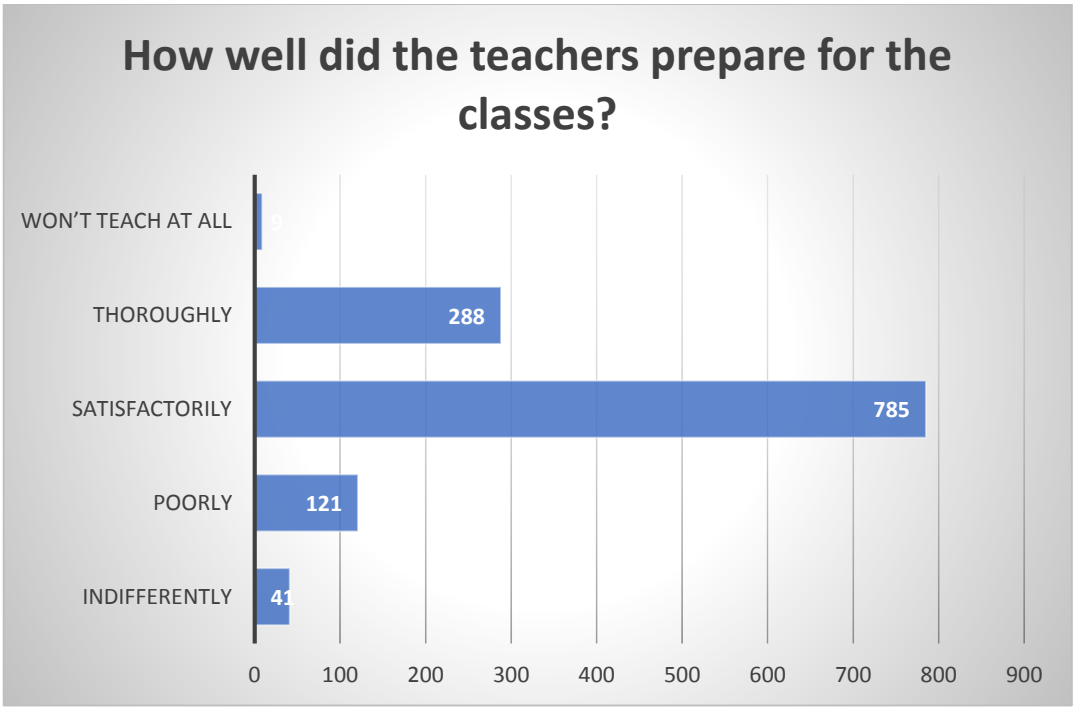
Some students have expressed concerns regarding college infrastructure and the usage of ICT tools by teachers. Since the college was completely shut during pandemic, there is a need to rework on the infrastructure and other facilities. The college has already initiated the process to revive the same. Considering the feedback received by the students, the college is making efforts to encourage the faculty to make an extensive usage of ICT tools.

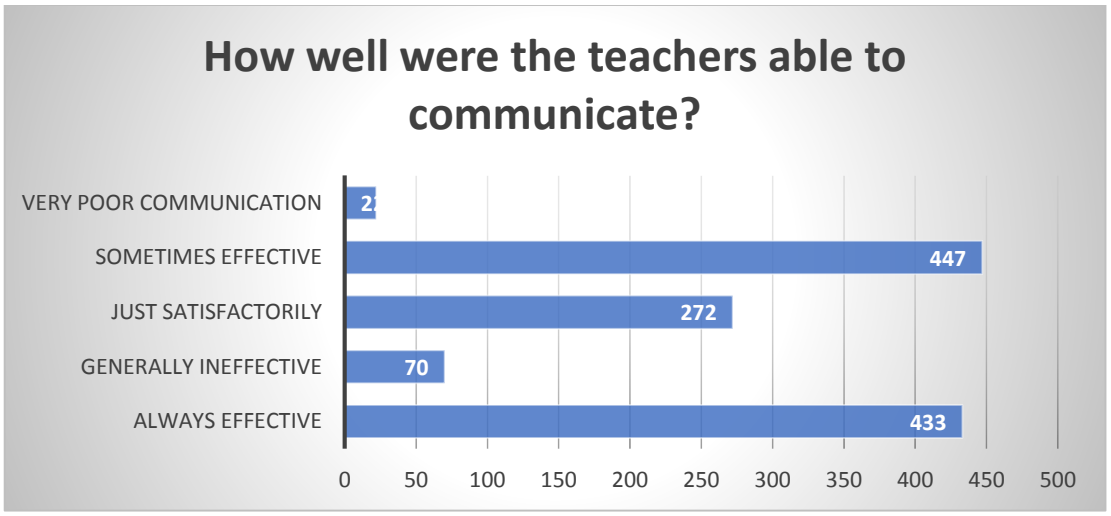
The detailed survey report follows.

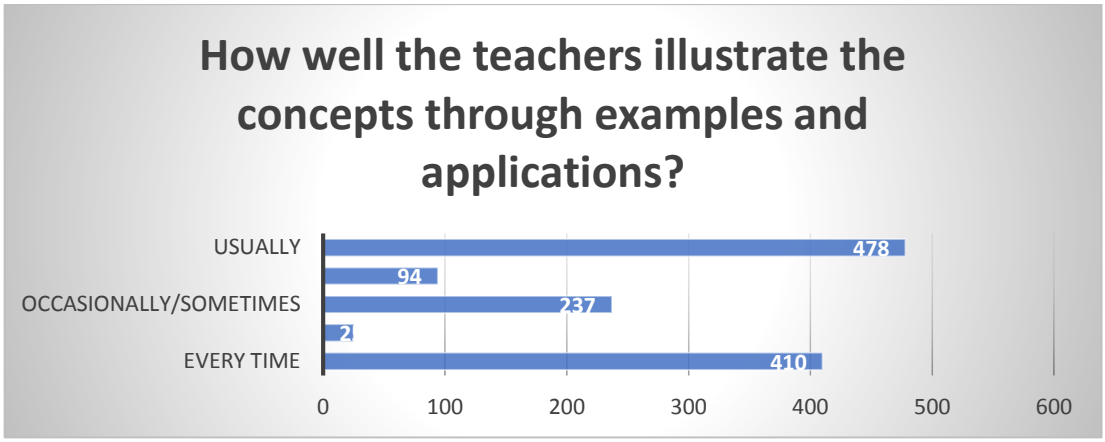
| Sr. No. | Questions |
|---|---|
| 1 | How much of the syllabus was covered in the class? |
| 2 | How well did the teachers prepare for the classes? |
| 3 | How well were the teachers able to communicate? |
| 4 | How well the teachers illustrate the concepts through examples and applications? |
| 5 | How well were the teachers able to communicate? |
| 6 | How fair is the internal evaluation process by the teachers? |
| 7 | Was your performance in assignments discussed with you? |
| 8 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students? |
| 9 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth? |
| 10 | The institution provides multiple opportunities to learn and grow. |
| 11 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| 12 | Your mentor does a necessary follow-up with an assigned task to you. |
| 13 | The teachers illustrate the concepts through examples and applications. |
| 14 | The teachers identify your strengths and encourage you with providing right level of challenges. |
| 15 | Teachers are able to identify your weaknesses and help you to overcome them. |
| 16 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| 17 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| 18 | Teachers encourage you to participate in extracurricular activities. |
| 19 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| 20 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? |
| 21 | The overall quality of teaching-learning process in your institute is very good. |

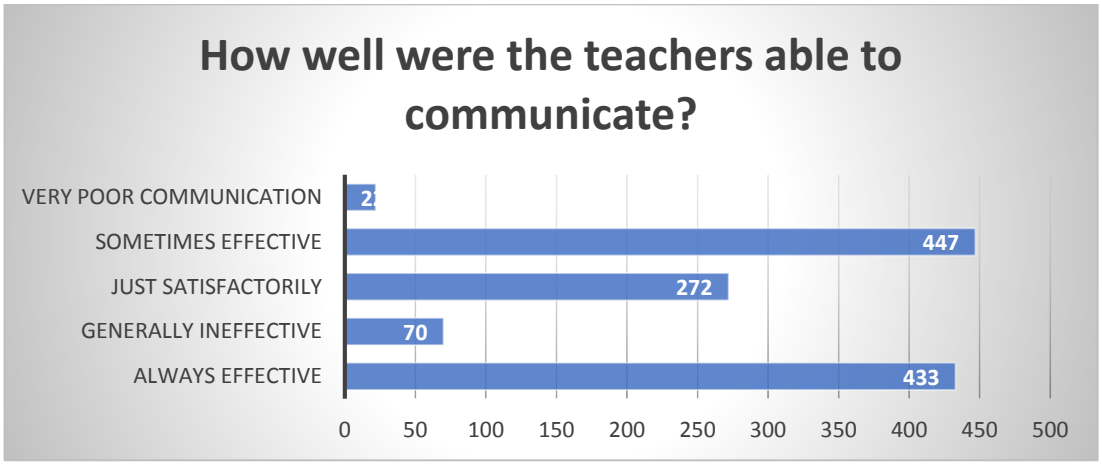
# Students Satisfaction Survey- A quick analysis

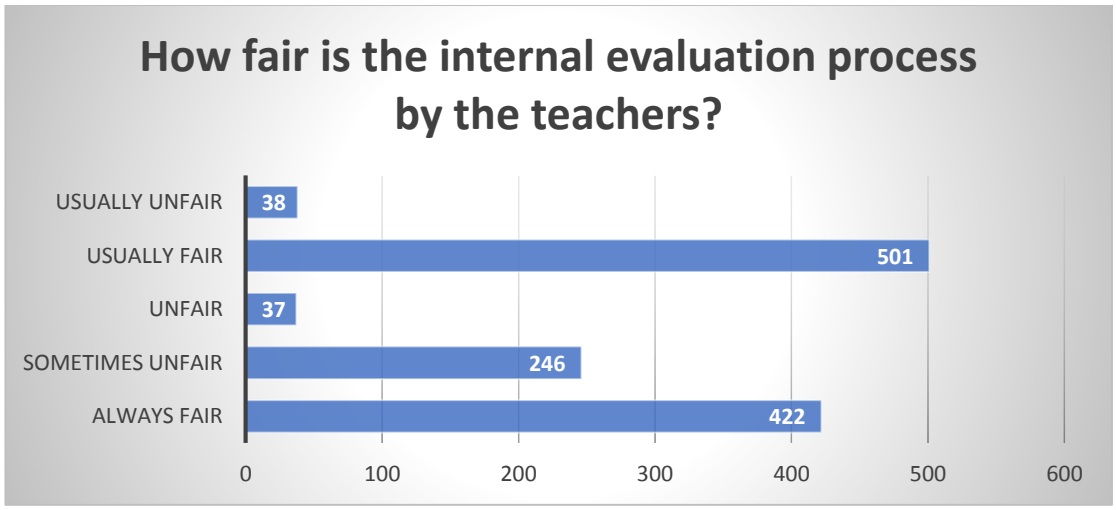


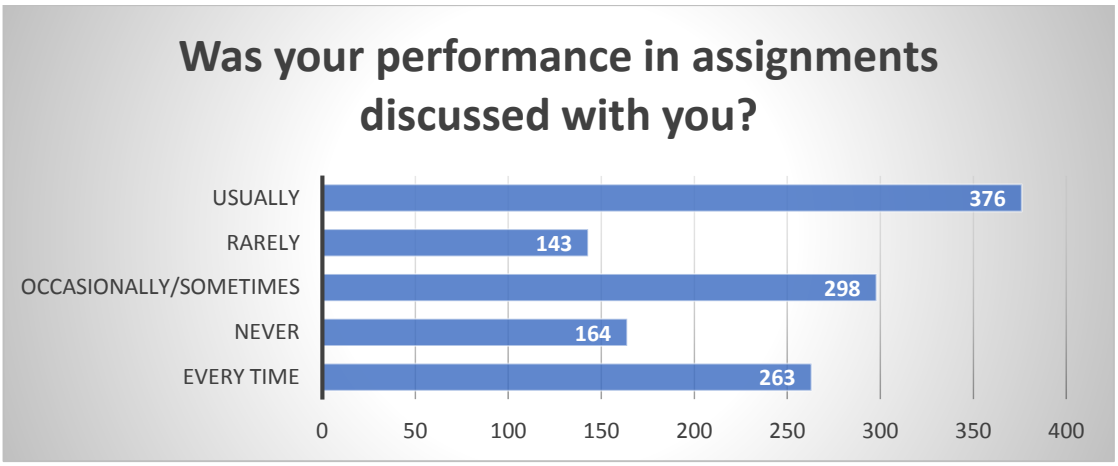



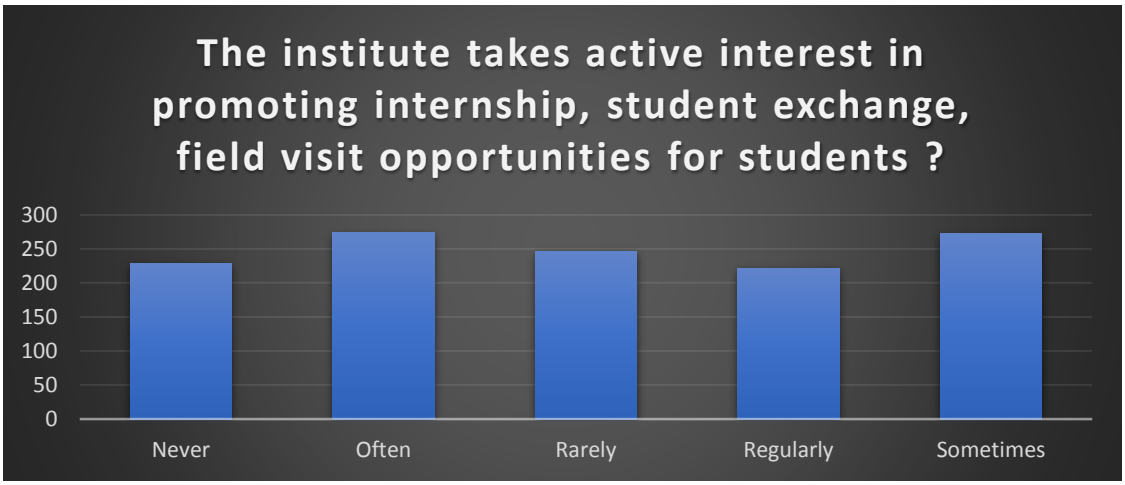

How well were the teachers able to communicate?
VERY POOR COMMUNICATION
SOMETIMES EFFECTIVE
JUST SATISFACTORILY
GENERALLY INEFFECTIVE
ALWAYS EFFECTIVE
447
272
70
433
0
50
100
150
200
250
300
350
400
450
500

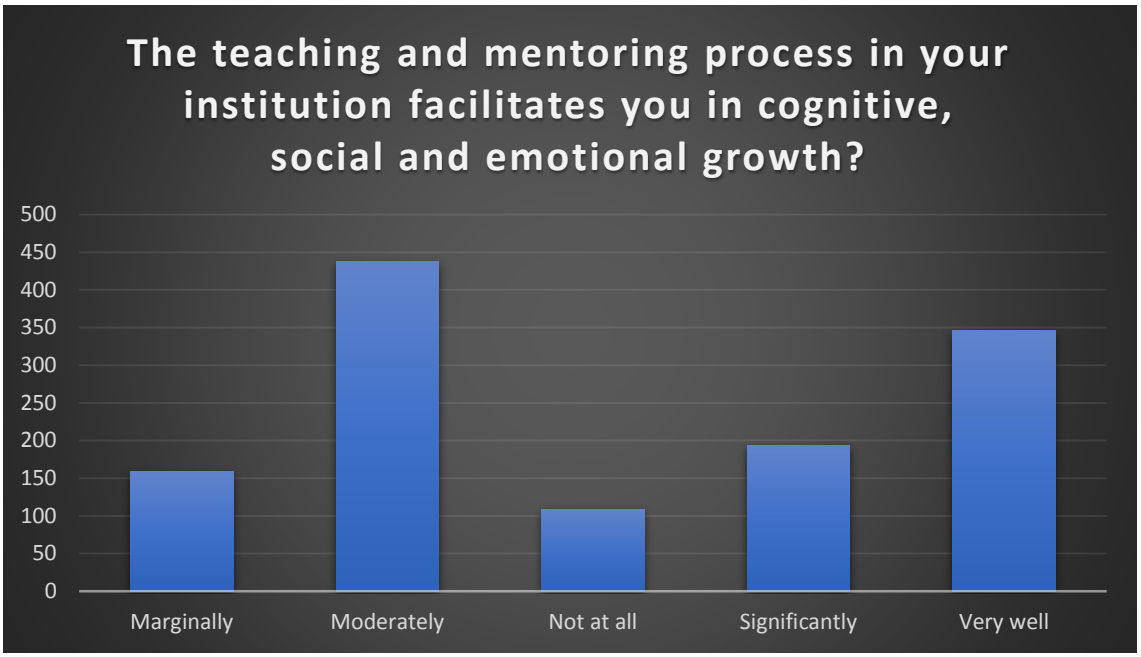

How well the teachers illustrate the concepts through examples and applications?
USUALLY
OCCASIONALLY/SOMETIMES
EVERY TIME
478
94
237
2
410
0
100
200
300
400
500
600

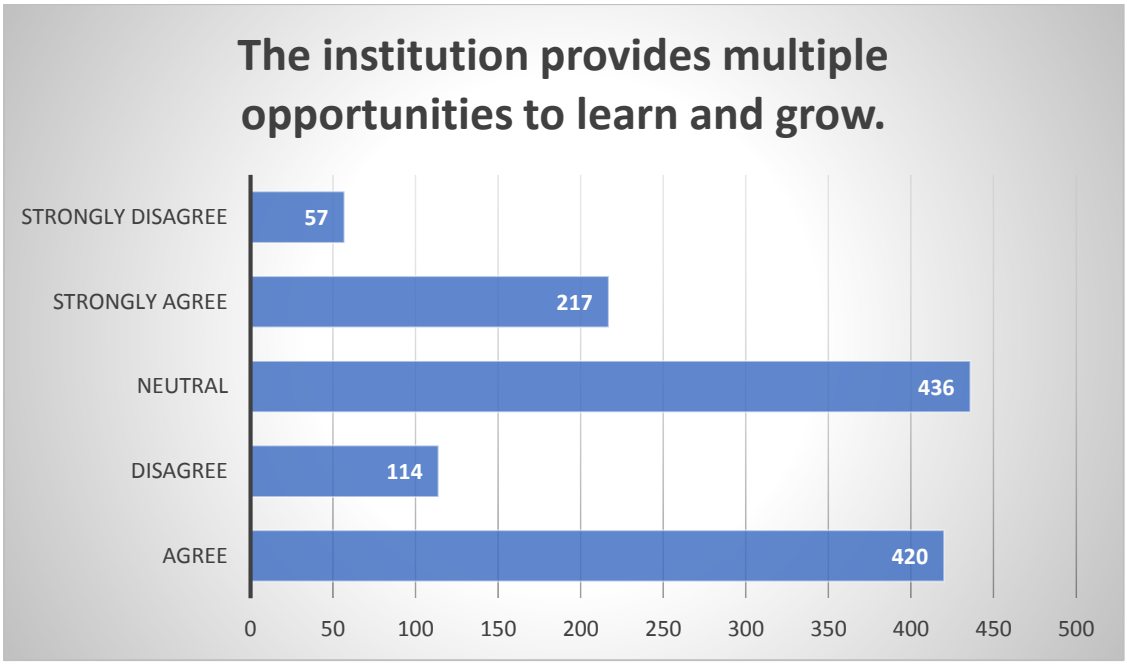

How well were the teachers able to communicate?
VERY POOR COMMUNICATION
SOMETIMES EFFECTIVE
JUST SATISFACTORILY
GENERALLY INEFFECTIVE
ALWAYS EFFECTIVE
447
272
70
433
0
50
100
150
200
250
300
350
400
450
500

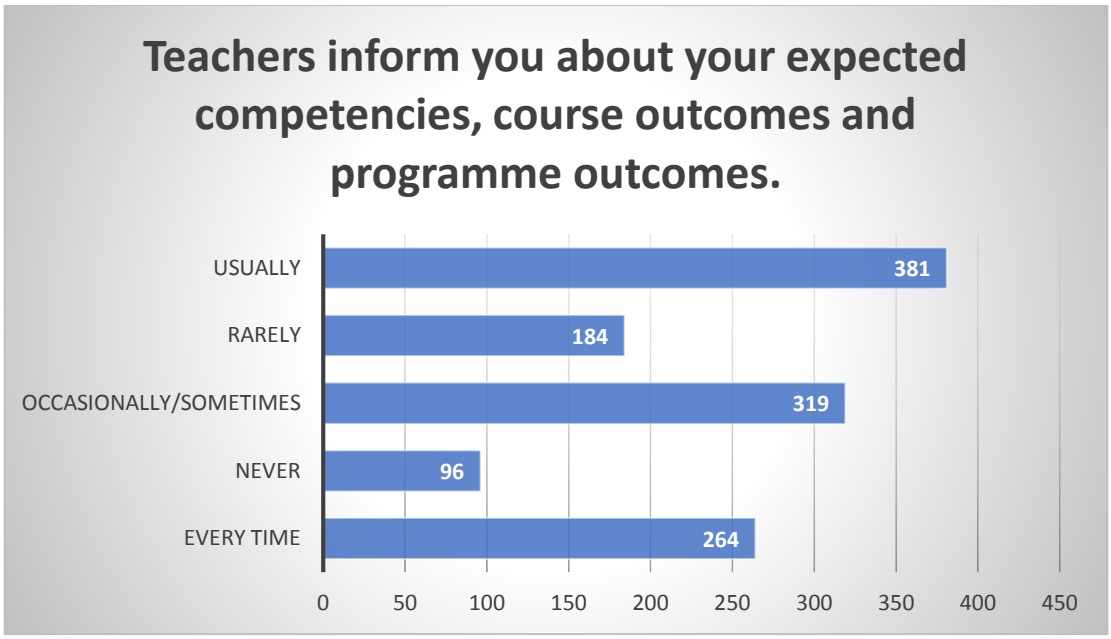

How fair is the internal evaluation process by the teachers?
USUALLY UNFAIR
USUALLY FAIR
UNFAIR
SOMETIMES UNFAIR
ALWAYS FAIR
38
501
37
246
422
0
100
200
300
400
500
600

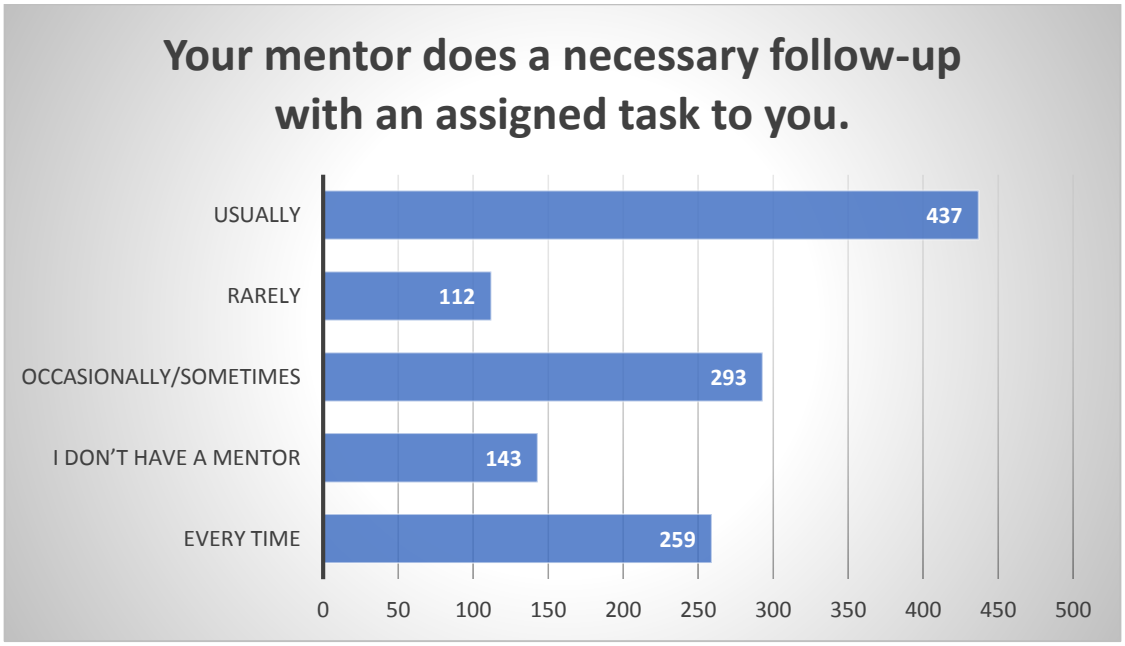

Was your performance in assignments discussed with you?
USUALLY
RARELY
OCCASIONALLY/SOMETIMES
NEVER
EVERY TIME
376
143
298
164
263
0
50
100
150
200
250
300
350
400

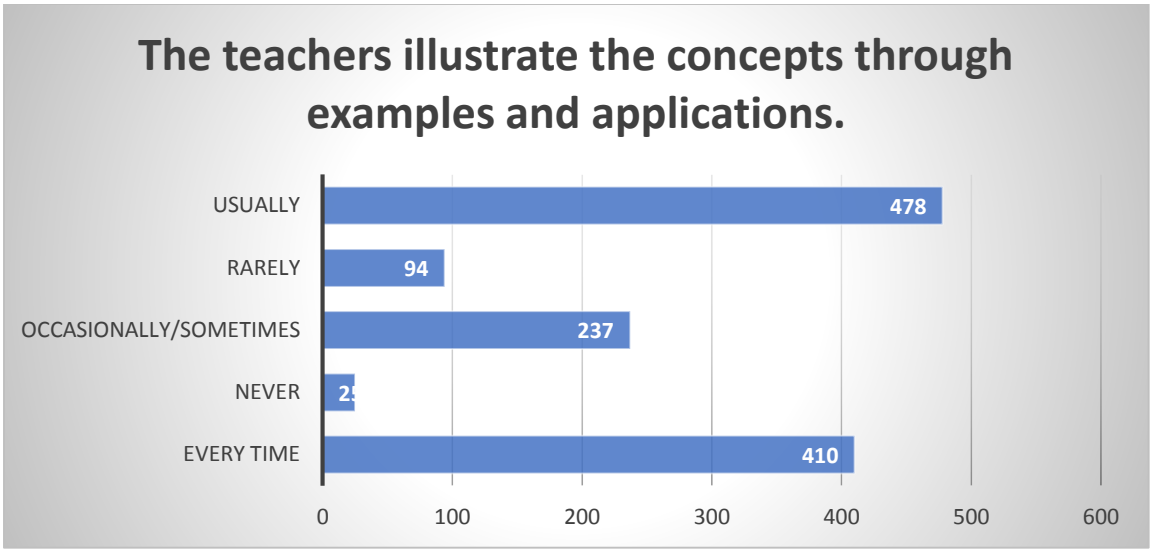

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students ?
300
250
200
150
100
50
0
Never
Often
Rarely
Regularly
Sometimes

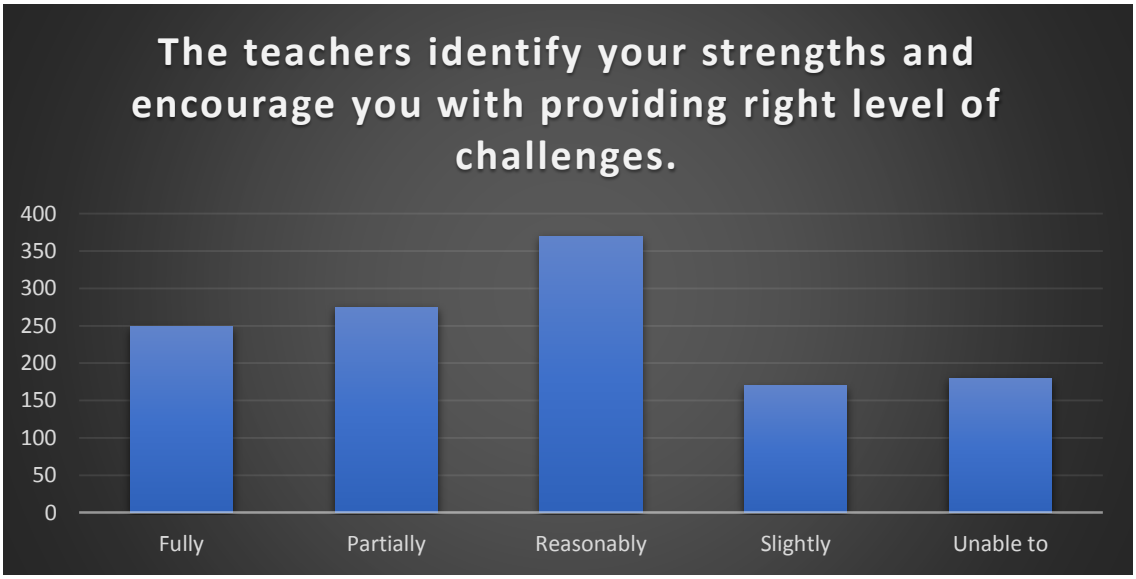

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?
500
450
400
350
300
250
200
150
100
50
0
Marginally
Moderately
Not at all
Significantly
Very well

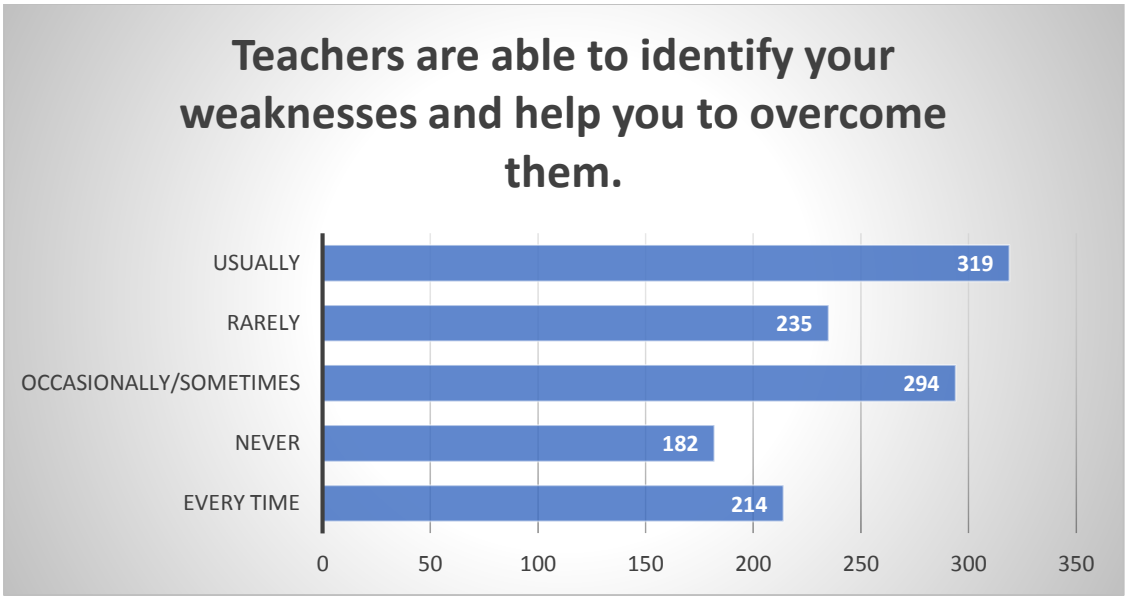

The institution provides multiple opportunities to learn and grow.
STRONGLY DISAGREE
57
STRONGLY AGREE
217
NEUTRAL
436
DISAGREE
114
AGREE
420
0
50
100
150
200
250
300
350
400
450
500

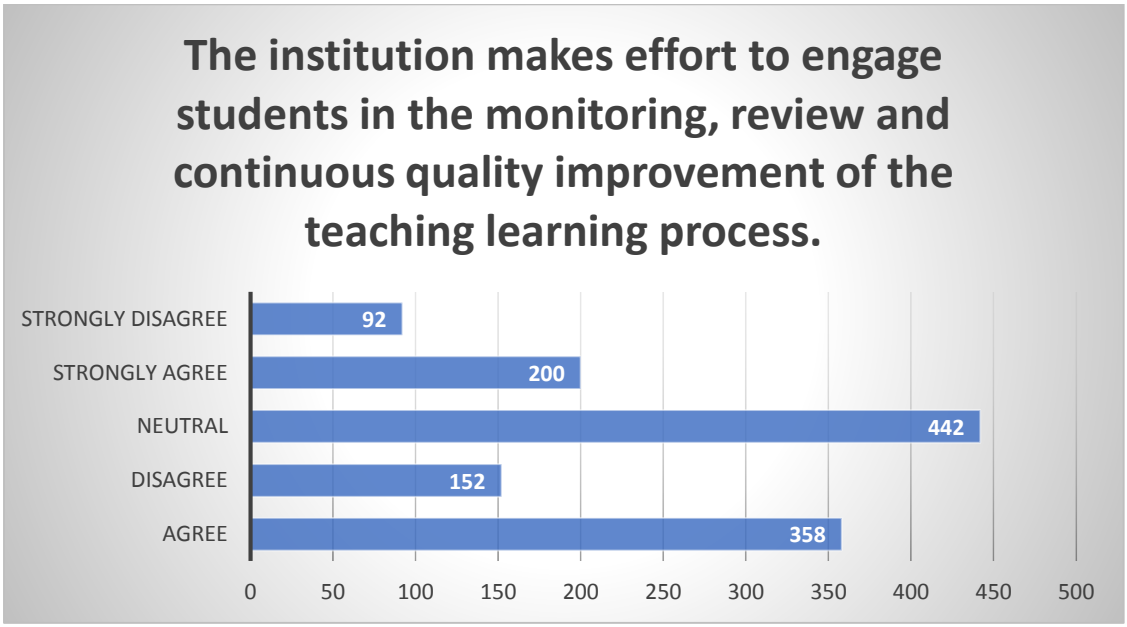

Teachers inform you about your expected competencies, course outcomes and programme outcomes.
USUALLY
RARELY
OCCASIONALLY/SOMETIMES
NEVER
EVERY TIME
381
184
319
96
264
0
50
100
150
200
250
300
350
400
450


Your mentor does a necessary follow-up with an assigned task to you.
USUALLY
RARELY
OCCASIONALLY/SOMETIMES
I DON'T HAVE A MENTOR
EVERY TIME
437
112
293
143
259
0
50
100
150
200
250
300
350
400
450
500

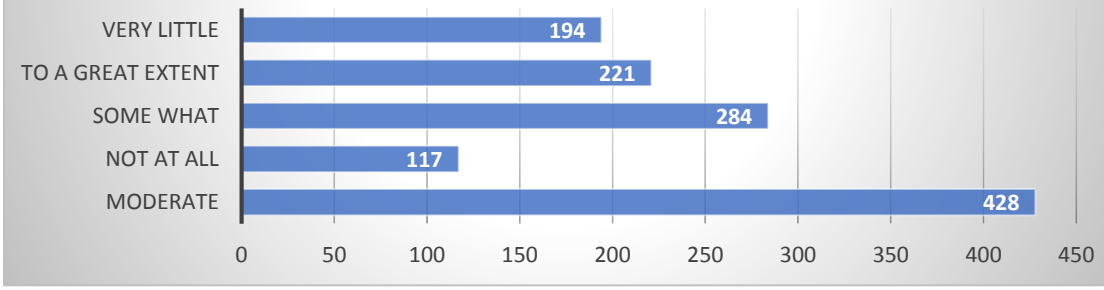

The teachers illustrate the concepts through examples and applications.
USUALLY
RARELY
OCCASIONALLY/SOMETIMES
NEVER
EVERY TIME
478
94
237
410
0
100
200
300
400
500
600


The teachers identify your strengths and encourage you with providing right level of challenges.
400
350
300
250
200
150
100
50
0
Fully
Partially
Reasonably
Slightly
Unable to

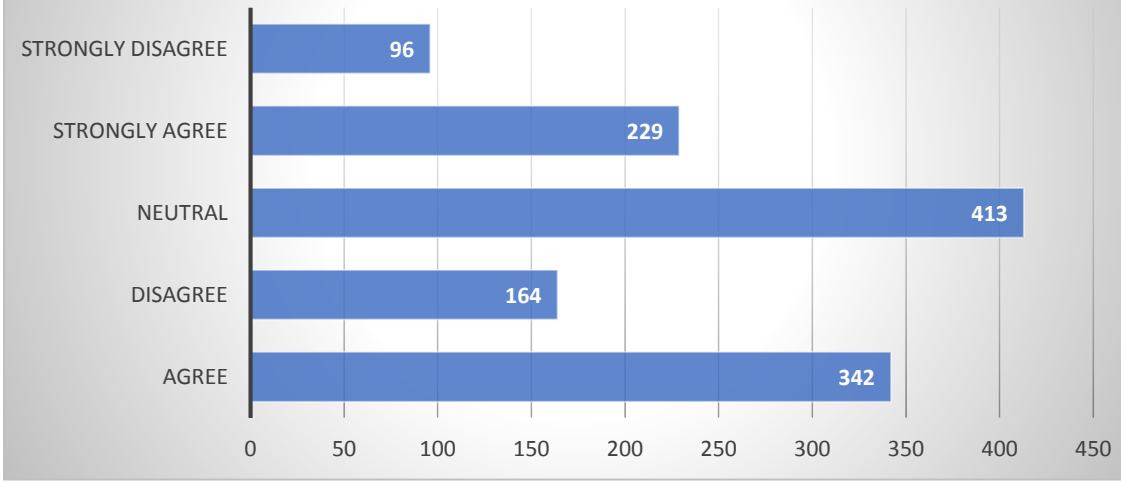

Teachers are able to identify your weaknesses and help you to overcome them.
USUALLY
RARELY
OCCASIONALLY/SOMETIMES
NEVER
EVERY TIME
319
235
294
182
214
0
50
100
150
200
250
300
350

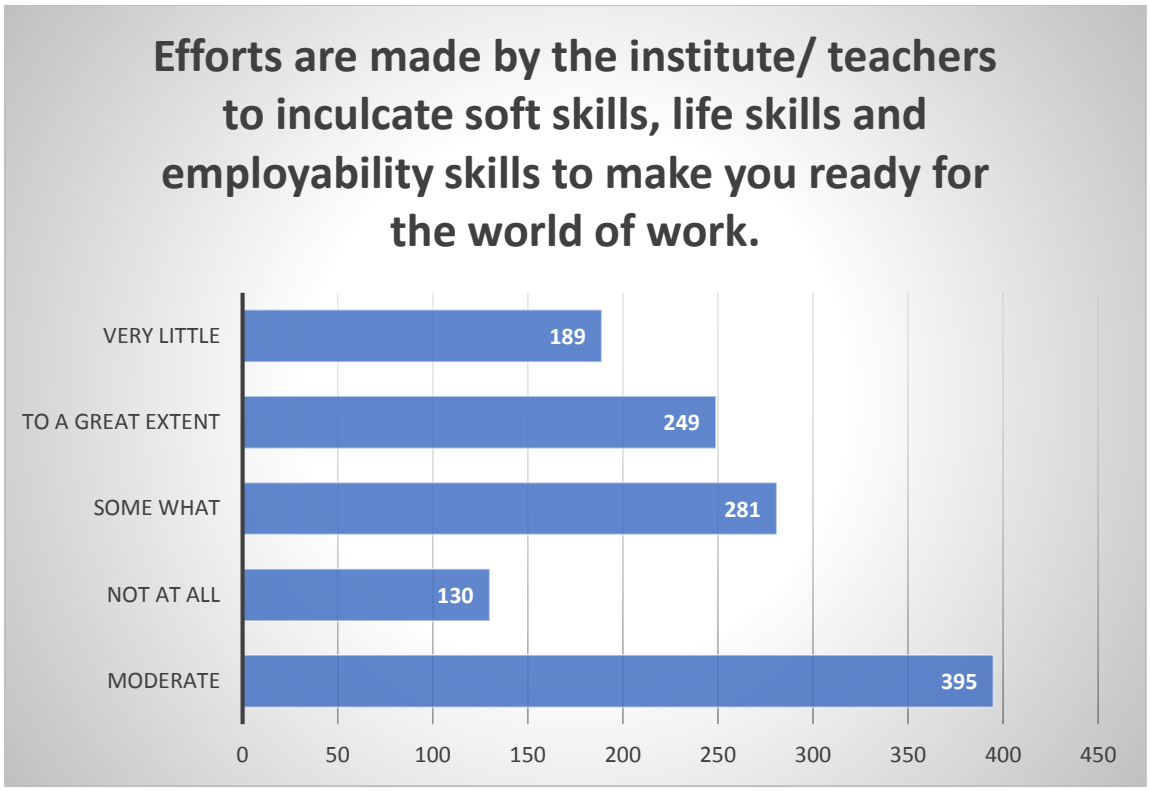

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
STRONGLY DISAGREE
STRONGLY AGREE
NEUTRAL
DISAGREE
AGREE
92
200
442
152
358
0
50
100
150
200
250
300
350
400
450
500

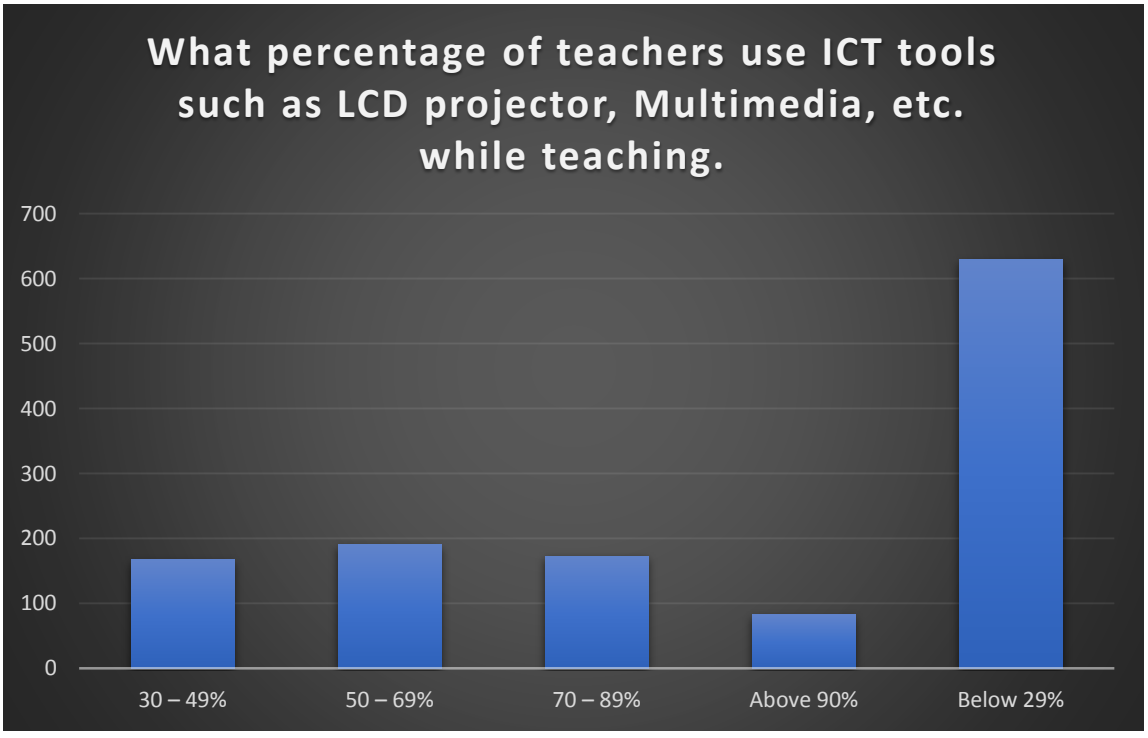
## The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

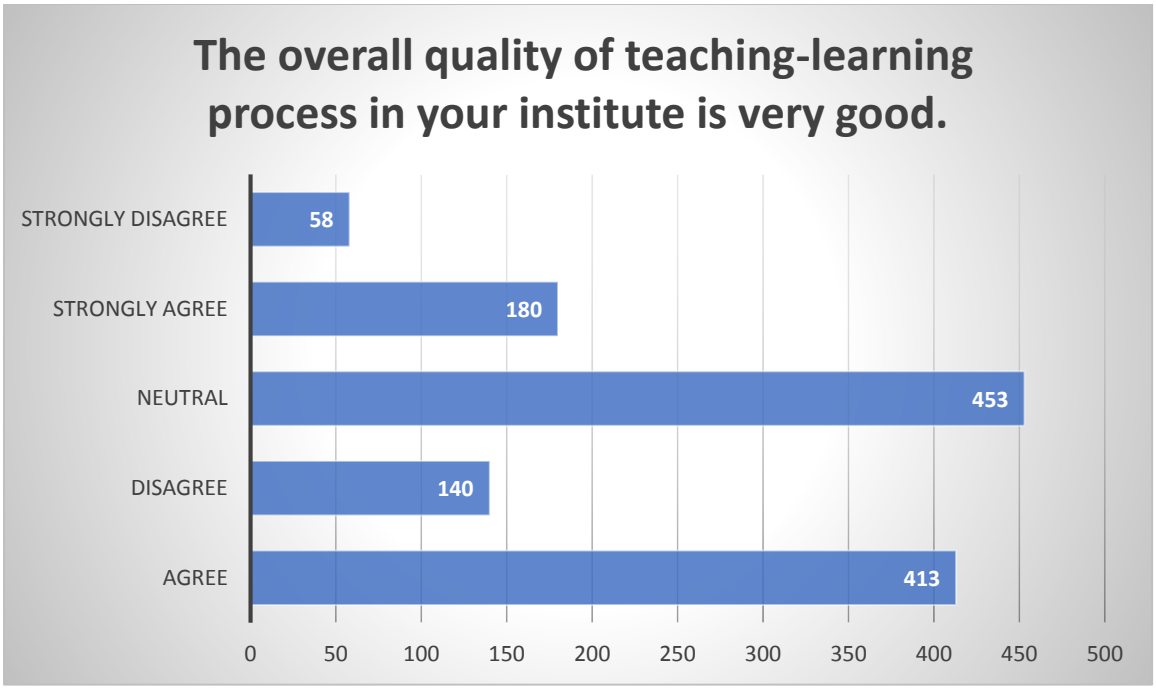



## Teachers encourage you to participate in extracurricular activities.




Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
VERY LITTLE
189
TO A GREAT EXTENT
249
SOME WHAT
281
NOT AT ALL
130
MODERATE
395
0
50
100
150
200
250
300
350
400
450


What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
700
600
500
400
300
200
100
0
30 – 49%
50 – 69%
70 – 89%
Above 90%
Below 29%


The overall quality of teaching-learning process in your institute is very good.
STRONGLY DISAGREE
58
STRONGLY AGREE
180
NEUTRAL
453
DISAGREE
140
AGREE
413
0
50
100
150
200
250
300
350
400
450
500