



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		COLLEGE OF VOCATIONAL STUDIES
Name of the head of the Institution		Dr Ajay Jaiswal (Officer on Special Duty)
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01129258544
Mobile no.		9911103504
Registered Email		cvcs_1972@yahoo.com
Alternate Email		osd.principal@cvcs.du.ac.in
Address		Sheikh Sarai, Phase-II, Triveni
City/Town		New Delhi
State/UT		Delhi
Pincode		110017

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr Anu Satyal
Phone no/Alternate Phone no.	01129258544
Mobile no.	9810863662
Registered Email	iqaccvsdu@gmail.com
Alternate Email	cvvs_1972@yahoo.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.cvs.edu.in/aqar.php">https://www.cvs.edu.in/aqar.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.cvs.edu.in/academic-calendar.php">https://www.cvs.edu.in/academic-calendar.php</a>

<b>5. Accrediation Details</b>
--------------------------------

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.05	2016	04-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	20-Jul-2015
---	-------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic Calendar for 2016-17	20-Jul-2016 365	30

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Vocational Studies	Non Plan UGC	UGC	2016 365	211789316

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Academic calendar for the year 201617 • Recommendation of 3 new courses • More shrubs and trees planted

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar for 201617	Uploaded on college website before the start of the session
Recommend introduction of 3 new courses	The proposal was taken up in Staff Council
More trees be planted	Trees planted; herbal garden

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>17-May-2022</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	17-May-2022
Name of Statutory Body	Meeting Date				
IQAC	17-May-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	04-Dec-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has partial Management Information System. The data is maintained and shared offline amongst the accounts department, administration, library and teaching faculty. Essential notices are circulated with the college staff through emails. The college library is automated.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods. 1. Experiential Learning: Experiential learning is an important methodology, where students are encouraged to take up learning other skills, like foreign languages and vocational course. Students are encouraged to participate in simulated events organized by different student societies. 2. Participatory Learning: students participate in various activities such as seminar, group discussion, quizzes and projects. Students organize webinars which gives them an exposure to latest academic trends. Annual cultural fest 'Tatva' is organized every year to give a vent to students' creativity. 3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join different courses, participate in various inter-college and intra-college fests and other competitions such as:

- Regular Assignments based on problems
- Tutorials
- Laboratories
- Mini Project development
- Regular Quizzes
- Case

studies Discussion • Class presentations • Debates • Participation in Inter/intra college events

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Business Economics (H)	20/07/2016
BA	Economics (H)	20/07/2016
BA	History (H)	20/07/2016
BCom	Commerce (H)	20/07/2016
BSc	Computer Science (H)	20/07/2016
BA	Human Resource Management (VS)	20/07/2016
BA	Management and Marketing of Insurance (VS)	20/07/2016
BA	Marketing Management and Retail Business (VS)	20/07/2016
BA	Materials Management (VS)	20/07/2016
BA	Office Management and Secretarial Practice (VS)	20/07/2016
BA	Small and Medium Enterprises (VS)	20/07/2016
BA	Tourism Management (VS)	20/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in French	19/09/2016	27
Certificate in German	19/09/2016	41

[View Uploaded File](#)

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Vocational Studies	469

[View Uploaded File](#)

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The feedback is collected through suggestion boxes placed at strategic places throughout the college. The suggestions thus collected are dealt on a need basis and is forwarded to the concerned department.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Business Economics (H)	62	Nill	63
BA	Economics (H)	62	Nill	66
BA	History (H)	62	Nill	72
BCom	Commerce (H)	77	Nill	75
BSc	Computer Science (H)	46	Nill	62
BA	Human Resource Management (VS)	100	Nill	112
BA	Management and Marketing of Insurance (H)	50	Nill	35
BA	Marketing Management and Retail Business (H)	100	Nill	90
BA	Materials Management (H)	50	Nill	39

BA	Office Management and Secretarial (VS)	89	Nil	69
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2486	0	99	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
99	99	118	50	0	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college welcomes its first year freshers by having an orientation ceremony where the students are guided by the college faculty regarding physical and other facilities available in the college. Each department also holds their respective orientation session where the students are informed working of the department and subject-specific details. The college has tutorial classes where a smaller set of students from the class are mentored and observed closely. Every teacher is assigned a group of students to be mentored.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2486	99	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	99	36	0	35

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	204	VI-2017	24/05/2017	01/07/2017
BCom	204	V-2016	05/12/2016	17/01/2017
BA	210	VI-2017	29/05/2017	29/07/2017
BA	210	V-2016	07/12/2016	03/01/2017
BSc	270	VI-2017	30/05/2017	24/06/2017
BSc	270	V-2016	03/12/2016	03/01/2017
BA	218	VI-2017	29/05/2017	08/07/2017
BA	218	V-2016	07/12/2016	07/01/2017

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Delhi University guidelines are strictly adhered to with respect to evaluation process. Internal tests/projects/assignments/presentations/quizzes are conducted to evaluate students. The schedules of internal assessments are communicated to students by faculty which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. Schedule of Internal Examination is displayed on the college website at the link <https://www.cvs.edu.in/notices.php> Monitoring the attendance of the students for the Examination and in classes. It is displayed on college website at the link <https://www.cvs.edu.in/attendance.php> Internal Assessment has to be carried out within the stipulated time frame as per the Academic calendar of the University displayed on college website at the link <https://www.cvs.edu.in/academic-calendar.php>. After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the college examination branch and marks are displayed on the notice board. Internal assessment marks are uploaded on college website at the link <https://www.cvs.edu.in/internal.php> For each lab sessions, the student is assessed through viva questions and practical questions assigned to them periodically. The evaluation for project is assessed by conducting periodical project reviews. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by mentoring.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college teachers are continuously monitoring and mentoring the students during lecture classes, lab sessions and tutorials. The same is communicated to the students in the formal way of discussion in the classroom and departmental notice board. The college follows the Academic Calendar of our affiliated university and also frames its own academic calendar that is shared with the students for smooth functioning of the academic and the extra-curricular activities. Moderation/monitoring committee analyses the evaluation reports.



The college takes feedback from the students and periodic college departmental meetings are conducted to review the progress of syllabus covered. The college Placement committee takes the review of the students' progression to higher studies and their placements. Semester-end examinations are also conducted as per the University Academic Calendar and the date sheet for the same is finalised by the university. College website's link to the University Academic Calendar- <https://www.cvs.edu.in/academic-calendar.php>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cvs.edu.in/syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
210	BA	Economics (Honors)	59	47	79.66
204	BCom	Commerce (Honors)	123	112	91.66
270	BSc	Computer Science (Honors)	35	35	100
293	BA	HRM (VS)	70	63	90
295	BA	MMI (VS)	52	40	76.92

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.cvs.edu.in/studentssurvey.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC	2	2
Any Other (Specify)	548	Innovation projects, University of Delhi	5	5
Interdisciplinary Projects	365	University of Delhi	3	3

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on development of Basic Economic Knowledge	Economics	21/01/2017
Workshop on Economic budgeting via a gaming atmosphere	Economics	21/09/2016
Digimandi and E-banking workshop	NSS	17/02/2017
Talk on:Lambhee kavita aur muktibodh	Hindi	20/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Assessment of emerging attraction in the golden triangle	Dr. Kumar Ashutosh, Dr Anand Kumar, Ms Rekha Rani	University of Delhi	19/11/2016	CVS302
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	5	6.14
National	Tourism	2	6.35
National	Economics	3	6.14
National	Commerce	6	Nil
National	History	3	Nil
International	Commerce	23	5.19
International	Tourism	1	5.9

International	Environmental Science	3	5.70
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Economics	1
English	6
Tourism	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Factors In fluencing the Stock Prices of Selected IT, Cement and Pharma ceutical Companies in Indian (2011-2016 )	Anurag agnihotri	Global Journal of Enterprise Informatio n System	2017	Null	CVS	2
Role of Tax revenue in economic d evelopment : A critical Analysis	Anurag agnihotri	Ansal university Business review	2017	Null	CVS	1
A compar ative analysis of BRICS economies with special reference to institu tional env ironment	Shilpa Garg	FOCUS: Journal of Internatio nal Business	2016	Null	Delhi School of Economics	Null
Campus Placements	Gauri Mishra	FIMT	2016	Null	CVS	Null

	with two others					
Plastic Money-A BOON or A BANE	Neeti Hooda	International Journal of Management and Social Sciences(IJMSS)	2016	Nil	MDU, ROHTAK	Nil
Thematic and Spatial Patterns of the Terracotta Plaques on the Jor Bangla Temples of Itanda	Mrinmoyee Ray	Sanskriti Vichitra-Essence of Art and Archaeology, museums, Museology and Heritage Management	2016	Nil	NATIONAL MUSEUM INSTITUTE, NEW DELHI	Nil
Effects of Terrorism on Tourism industry: A Case Study of Jaipur	Kumar Ashutosh	Applied Hospitality and Tourism Research Journal	2016	Nil	CVS	Nil
Integrating NGOs With Tourism Enterprises	Kumar Ashutosh	Journal of Undergraduate Research and Innovation	2016	Nil	CVS	Nil
<a href="#">View Uploaded File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	11	4	0
Presented papers	8	14	3	0
Resource persons	0	3	0	0

[View Uploaded File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
street play and Slogan writing competition	NSS CVS	5	70
cleanliness drive	NSS CVS	4	80
unity run, unity pledge, vigilance week and debate competition	Central vigilance commission NSS, CVS	4	50
Awareness campaign about Digital India	HRD Ministry NSS, CVS	2	58
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Equality Drive	Vociferous Vocationals in collaboration with Aaghaaz	Gender Issues	Nil	Nil
Child Abuse Awareness	The Entrepreneurial Award	Raahgiri	Nil	Nil
Swatch Bharat	NSS	Cleanliness Drive	Nil	Nil
Voters Day	NSS	Awareness Campaign about voting system	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Analyst	Indian Economist	Nil	Nil	Nil
Internship	Content Writing	Tiktok	Nil	Nil	Nil
Internship	Market Expansion Business Development	Airtel Payemnts Bank	Nil	Nil	Nil
Internship	Project Head	Sociowash	Nil	Nil	Nil
Internship	Business Development Internship	The Climber	Nil	Nil	Nil

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Care for Environment Machine	23/03/2017	Recycling and reusing of PET bottles	3

[View File](#)

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.59	48.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NETLIB	Fully	3.0.3	2001

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52471	10296285	1551	553723	54022	10850008
Reference Books	2190	518639	20	31200	2210	549839
Journals	12	28400	0	0	12	28400
Weeding (hard & soft)	4142	144165	0	0	4142	144165

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	969	2	500	0	0	20	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	969	2	500	0	0	20	0	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.77	11.77	51.88	51.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each session, the colleges Staff Council forms committees to maintain the colleges physical, academic, and support facilities. The staff committees include Purchase, Verification, Staff Room, Library, Sports, Canteen, Garden, and Girls Common Room. Each committee meets regularly and ensures optimum utilisation of physical and financial resources. The colleges physical, academic, and support facilities are regularly managed to benefit students and employees. Every year, a budget is set enough for the upkeep of various infrastructure facilities. These groups frequently inspect the facilities and make improvements. For example, the Library Committee meets monthly to budget for books. The books are chosen by the faculty and approved by the teacher in charges of particular department. There are 2 spacious computer labs equipped with computer systems having the latest configuration and the state-of -the-art software. All computers are virus-protected, have Netsim network simulators, and are connected to LAN Internet. The computer hardware is serviced from time to time and the software is duly updated. The lab has dev C, anaconda, brackets, Java, Oracle, Linux, MATLAB, and R. The entire college campus is Wi-Fi enabled. Many classrooms have projectors, wifi, and other instructional tools. A Canteen Committee made up of 3-4 faculty members from various departments meets regularly to inspect the food and hygiene. Steps like replacing plastic plates with stainless steel plates, selling non-plastic things, discouraging single-use plastic are being taken to make the Canteen plastic free. The college garden is cared for by a group of gardeners who follow the Garden Committees recommendations. Around 500-1000 kilograms of compost is produced yearly through pits located in College. We produce organic vegetables in a significant quantity. The Sports Committee of the college recommends and looks into the facilities related to sports including football, basketball, volleyball, cricket, archery, boxing, badminton, table tennis, chess, kabaddi, etc. and maintains an open gym and yoga room as well. The Purchase Committee meets regularly to review various e-tenders for the upkeep of the universitys physical, academic, and support facilities.

<https://www.cvs.edu.in/photo-gallery.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TEACHER STAFF WELFARE SCHOLARSHIP SCHEME	13	65000
Financial Support from Other Sources			
a) National	National Scholarship Portal	10	95000
b) International	NA	0	0

[View File](#)



5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Gender Equality Drive	18/01/2017	70	Vociferous CVS and Aaghaaz CVS
TRAILBLAZERS: A seminar for youth	17/02/2017	75	Vociferous CVS
Two days workshop on Android and Java language programming	28/02/2017	85	ENCRYPT CVS
Workshop on spreading awareness related to the Environment	31/01/2017	Nil	NSS CVS/Centre for environment-an organization

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Seminar on Nailing the Personal Interviews and Group Discussions.	Nil	50	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ERNST AND YOUNG, DECATHLON, INDIGO, BAJAJ CAPITAL,	252	83	BUSINESS WIRES INDIA, THE RESOURCE CENTRE, MAHINDRA CONVIVA,	325	168

EDWARDS, EXIDE LIFE INSURANCE, AON HEWITT, FIS , GENPACT, NACRE			HOMES CONNECT, AMAZON, 91 SPRING BOARD, NPCL, NIRSAN CONNECT PVT. LTD., GLOVISION	
---	--	--	---	--

[View File](#)

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tatva-3 Days Cultural Fest	University	500
Inter College Debate Competition, Bi-lingual	University	30
Inter College Debate Competition	University	40
CVStreets- Groovecircle Solo Dance Event	College	20
Workshop on first Aid organised by Physical Education Department	College	100
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	BITS, Pilani	National	Nill	1	Team	Fashion Society
2016	Shiv Nadar	National	Nill	1	Team	Zest, western dance

						Society
2017	BITS, Pilani Solo Dance	National	Nil	1	Individual	Divayanshu
2017	Lady Irwin College	National	Nil	1	Individual	Anjali Pathak
2017	Symbiosis Law School, Noida	National	Nil	1	Team	Zest, western dance Society
2017	Inter College Archery Tournament, DUSC	National	2	Nil	Individual	Vimal Kumar
2017	Senior National Basketball Championship	National	1	Nil	Individual	Mayank Verma
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college gives full opportunity to students to participate in various administration, co-curricular and extra-curricular activities. The college has several student societies, including Vociferous-Vocationals, ECONOX, CARVAN, FIC, MERCADEO, ENCRYPT, and The Time Travelers. NSS membership serves to educate students about their responsibilities to society. All of these societies activities are handled by students with the assistance of academic convenors. The college supports student participation in the placement system through the placement cell ASPIRE, which works under the supervision of faculty members. Criador-creative, Zephyr-photography, Dramanomics-drama, Manthan-fashion, Shastraarth-Debate, Zest-dance, Arpeggio-music, and QUEST-quiz are some other cultural societies or the student. Aaghaaz, the Green Brigade, NCC, Magazine Committee also have active student participation. The Students Union is formed by the representatives elected by the students. It serves as a link between the students and the administration. The union also assists in the organisation of the freshers orientation and the annual college cultural fest TATVA. The IQAC also includes student representatives.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered alumni association, and all graduating students are encouraged to join it. The College is extremely proud of its alumni who have triumphed in their lives. They have made the college proud in a different field, including public life, the business and public sectors, television and film, civil services, the armed forces, social work, entrepreneurship, and others. Alumni are invited to offer guest lectures at the college. They discuss their experiences and views about the industry in which they work. They advise students on various prospects and professional paths open to them. On Annual

Day, old students are invited to speak as special guests and inspire the students. The alumni association organises a annual get together. Manish Paul, alumni of the college and Bollywood personality was invited to perform during the annual fest.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

For the College, its alumni always possess a special place. Therefore, the college website facilitates online registration to the ex-students. The alumni association bundles the experience and learning of its alumni and use it as a source of motivation for the current students. The College is really proud of its alumni who have excelled in the journey of life. The college organises annual get together which provides a space to the current students to interact and get inspired by their alma mater.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices participatory management and decisions regarding the administrative and academic functioning of the college are taken democratically. The institution follows the committee system and the members of various committees are duly selected with the mandate of staff council at the beginning of every academic year. Participation of all faculty members in these committees and regular rotation of conveners and the members ensures decentralisation of all work and of the decision making processes. The process of decentralisation can be witnessed in how decisions regarding financial matters are taken and processed in the college. All the matters are duly discussed in the staff council meetings and proposed to the Governing Body for implementation. The governing body includes 2 teacher representatives and 1 representative from the non-teaching staff who act as a bridge between the GB and the faculty and administrative staff. Presence of members from various stakeholders ascertains transparency within the institution. Similarly, the various societies of the college which contribute to the academic and non-academic growth of the students constitutes of both teacher and student members. Within the societies the students are able to take more autonomous decisions regarding aspects of development they would want to focus on and the institution along with the teachers facilitates this. The democratic functioning of the college is reflected at all levels of management and policy making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The primary focus of the institution is to facilitate the teaching learning

process by providing them with conducive environment and best infrastructure. The college ensures that the students are taught by a stable and committed workforce. Dialogue between students and faculty members is maintained through mentor-mentee programmes which also provides them a space to share their inputs and feedback that would improve their teaching-learning environment. The faculty members use innovative teaching methods to make their classrooms more inclusive and interactive. Presence of magazines, newsletters, and debating clubs also encourages students to enhance their creative and critical thinking abilities. The institution makes sure that the students learn both within and outside classrooms and provides them with opportunities that foster overall growth.

**Examination and Evaluation**

The institution conducts its process of evaluation and examination in strict adherence to the norms of Delhi University. Apart from the semester end exams conducted by the University, the faculty members monitor the learning progress of the students through regular and continuous internal assessment. The process of internal assessment is dynamic for teachers innovate and conduct internal assessment based on the course and the paper. The processes of internal assessment help in identifying students who struggle with learning and the faculty members help them improve and grow. The moderation committee reviews the internal assessment marks, hence, decentralising the process and ensures that the evaluation is uniform and fair. The college also resolves all assessment related issues through student grievance committees. From paper setting to evaluation, the entire process of vocational courses of the college are taken care of by the institution in its entirety.

**Research and Development**

The institution encourages its faculty members to participate in active research and undertake innovation and research projects. Whenever it is possible the members of the faculty also involve students from various disciplines in the research activities. Courses like academic

writing and AECC introduce students to the ideas of how to conduct research and avoid plagiarism. The college attempts to provide students a preliminary knowledge of research tools and methodologies. The institution also provides adequate infrastructure, access to books and journals to facilitate research endeavours of both students and the faculty members. Moreover, the faculty members regularly publish and present their research findings in well reputed conferences and journals.

Library, ICT and Physical Infrastructure / Instrumentation

Around 1571 new books (both text books and reference books) journals were procured by the library during the year. The students are encouraged to work with open source software. The infrastructure of the library is regularly upgraded to facilitate and expand students' access to books and journals. The institution also provides Wi-Fi on its premises. Apart from this the physical infrastructure of the college is augmented whenever required keeping in mind the needs of the students. The computer labs and ICT enabled classrooms ascertain that the students have best infrastructural amenities that makes the teaching-learning process effective and smooth.

Curriculum Development

The faculty members of the institution regularly participate in the development and framing of curriculum developed by departments at the university level. The syllabus of vocational courses is developed and revised by the teaching fraternity of the college. Moreover, the members judiciously select the optional and elective papers to be offered to the students based on the expertise of the existing faculty members and keeping in mind the interest and need of the students. The generic elective options are also selected centred around interdisciplinary approach which benefits students of vocational and non-vocational courses equally.

Human Resource Management

The college constitutes of a committed teaching and non-teaching staff that diligently looks after the functioning of the college. The roles are decentralised and well delineated both at the administrative and academic level to provide stability and clarity

of work and roles at the institution. The Principal, administrative and accounts officers, administrative staff, staff council, bursar, librarian, office assistants, teachers-in-charge, committee conveners, student bodies and societies, and the utility staff all work together and in tandem with each other ensuring minute monitoring and smooth internal management of the college. They also affirm optimum utilisation of available resources at the college. The institution also maintains connections with alumni of the college so as to provide current students an insight into the workings of various industries.

Industry Interaction / Collaboration

The institution encourages its faculty members to conduct regular field visits and educational trips to facilitate students' practical exposure. The placement cell of the college invites several reputed companies for various profiles for recruitment and to provide students with internship opportunities. The HRs who visit campus for placement interviews also provide them with industry knowledge that prepares them for competitive jobs and acquaints the students with skills required to make them industry ready. The college also invites experts and thinkers from different fields to encourage productive dialogues between the institution and the professional spaces.

Admission of Students

A total of 842 students were admitted 338 in honours and 504 in vocational courses, during the year. The admission committee constituting of the faculty and members from the administrative staff ensures all admissions are done in accordance to university regulations. The institute also has an admission grievance cell to address and resolve issues related to admission process. Apart from admitting students based on academic cut-offs the admissions also take place under various categories like sports, ECA, and admissions under ward quota. The institution strictly complies by reservation policies determined by Government of India. Additionally the student-volunteers also provide

guidance and counselling to parents and candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college website is regularly updated and important information and notices are put up routinely. The annual report containing the details of the academic and non-academic activities of the college for the year are also uploaded every year. The updated academic calendar and information about upcoming and past activities are also put up on the website. The activities aim to fulfil institutional vision and mission.</p>
<p>Administration</p>	<p>Circulation of notices and important administrative decisions and other information are done through emails to the teaching staff. All important information and notices are also available on the college website which is routinely updated.</p>
<p>Finance and Accounts</p>	<p>The students paid their admission fees online on admission portals. All bills, salaries and any other money transfer takes place via NEFT/RTGS.</p>
<p>Student Admission and Support</p>	<p>Students seeking admission to various courses registered themselves online on the admission portal. The cut-offs and other admission related notifications were displayed on the college website and upon completion of document verification in college, students had to pay the admission fee online through the portal. For any grievance regarding admission, one could mail the members of the Grievance Committee whose names, contact numbers and email ids were shared on the college website.</p>
<p>Examination</p>	<p>The University conducts centralized examinations and provides necessary support to the college for the same. All notifications regarding the conduct of examinations, filling up of exam forms, distribution of admit cards and other information related to exams such as information about the nodal officer, date sheets and results etc., are put up on the college website for easy access by students.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year



Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Ms. Shweta	Refresher Course	Academic Staff College Jamia Millia Islamic New Delhi	1250
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three-week Refresher Course in History UGC/ Human Resource Development Center, Jamia Millia Islamia, New Delhi	1	18/08/2016	08/09/2016	21
"Personal Tax Planning E- return filing" by Dr. V.K Singhania	1	04/12/2016	04/12/2016	1
Research paper writing innovations data analysis, IMT Faridabad	1	04/07/2016	07/07/2016	4
FDP on Computer Applications in Business	1	20/01/2017	21/01/2017	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical, LTC, HTC, Admission under Ward quota, Remuneration of Tuition Fees, Retirement and Terminal Benefits	Medical, LTC, HTC, Admission under Ward quota	Merit-cum-means scholarship, Rail travel concession form attested by the college

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal audit is done by Delhi University and external audit by AGCR. The college rigorously follows the instructions and suggestions given by CAG and SAR and properly evaluates, measures, and presents financial records at the end of each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00
----

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
----

6.5.3 – Development programmes for support staff (at least three)

The college facilitates the support staff to undergo training activities conducted at the University level.
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Recommendation to begin three new honours courses namely B.A. (H) in English, Hindi and Management Studies.
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Preparation of Academic Calendar for 2016-17	Nil	20/07/2016	27/04/2017	30
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Drive	18/01/2017	18/01/2017	42	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college strives to bring awareness about environment and sustainability among the staff and students. In this regard, all are motivated to switch off all non-essential lights in classrooms and labs. This is done by putting up posters at strategic places. Many activities including talks are conducted to discuss various environmental issues. The college also advocates the use of alternate energy resources and solar panels have been fitted on the college roof-top. The College is also doing rainwater harvesting. Green Brigade-the Environment society of the college, also organises a number of events to spread awareness for the importance of clean and green campus as well as create awareness about environmental issues.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	and disadvantages	contribute to local community					
2017	Nil	1	02/02/2017	1	Digimandi and E-banking	Create awareness about Digital India and encourage Cashless Economy	Nil
2016	Nil	1	23/09/2017	1	Street play on the topic 'Anti Drug INDIA'	Spreading awareness about a social cause	Nil
2016	Nil	1	02/11/2016	1	Public Participating in promoting Integrity and Eradicating Corruption	Spread awareness amongst the audience	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Bulletin	11/07/2016	The college prints a Bulletin of Information that details information about physical facilities, courses offered and other heads.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college strives to bring awareness about environment and sustainability among the staff and students. In this regard, all are motivated to switch off all non-essential lights in classrooms and labs. This is done by putting up posters at strategic places. Many activities including talks are conducted to discuss various environmental issues. The college also advocates the use of alternate energy resources and solar panels have been fitted on the college roof-top. The College has been actively conducting ELPC classes for students who are weak in English and require remedial Classes.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Best Practices: Creating opportunities for growth of students. Objective: To

provide a learning platform to the students where they can gain insights about the world outside the college and apply the same after they graduate and seek employment opportunities. Context: The college has societies that help the students in developing entrepreneurial and overall personality which makes them ready for the job market. The college through its placement cell, 'ASPIRE' focuses on bringing companies that offer internships and jobs to the under graduates. Practice: The Entrepreneurial Board The college has various academic societies like TEB, that help the students in developing deep sense of logic and reasoning. The events like: ILLUMINATE organised by 'The Entrepreneurial Board', comprehended a ground breaking session about entrepreneurship, startups, power of B-plans and business development. The speaker for the workshop was Mr. Ramesh Salman, who made sure that no one left the room with any fear or dubiety about entrepreneurship as a career. The session took an unorthodox turn when he made the entrepreneurs among the crowd stand and share their B-plans and success stories of how they managed to establish their startups while still studying in college. Another event: HACKATHON, organised by TEB in collaboration with Shiv Nadar University. The participants were given a number of themes that they could choose from and they had to develop softwares/app/websites pertaining to the same. Following this, they had to present their ideas to a panel of experts. The themes involved Biometric testing, water conservation, search index apps/websites, and on college environment related topics. INTERN VILLAGE- Through their network of 1000 startups, they provide with the desired internships in no time. This incentive was taken so that students no longer have to waste time in exploring for an optimum internship, instead by filling a form online and registering with TEB they can get the internship of their choice. ASPIRE: The Placement Cell The placement coordinators work tirelessly and selflessly to bring the best companies and job profiles to the college and their dedication ensured that Aspire is rated amongst the top placement cells of Delhi University. Like the beaming rays of the Sun, ASPIRE brightens the path of all those hardworking talented students who wish to pursue the field of their choice. It acts as a bridge between companies and students, the bridge of aspirations Placements Statistics 2016-17: - Average Package: 3.3 LPA Highest Package(On-Campus): 5.1

LPA Highest Package(Off-Campus): 4.5 LPA List Of Companies for

Placements(2016-17):- 1. Ernst Young 2. Business Wires India 3. The Resource Center 4. Mahindra Comviva 5. Decathlon 6. Indigo 7. Bajaj Capital 8. E-Wards 9. Homes Connect 10. Exide Life Insurance 11. Amazon 12. 98 Spring Board 13. Aon Hewitt 14. FIS 15. Genpact 16. NPCL 17. Nacre 18. Nirvan Connect Pvt. Ltd. 19. Glovision 20. 91 Spring Board 21. FINEDGE 22. SP Capital IQ List of A Few Companies for Internship (2016-17):- 1. MedHalt 2. The Indian Economist 3.

Fitpass 4. FINEDGE 5. Head Honchos 6. Joshtalks 7. ABC 8. #LetsGoSocial 9. Internshala 10. GEEPay 11. Advice Adda 12. Bluegape 13. UrbanClap 14. Finimize 15. SocioWash- JagsFree Internship 16. TourEx 17. JoshTalks 18. ReGlobe 19. D. Pauls Travel and Tours limited 20. Finimize 2. Best Practices -: Sensitising students to women and society at large AAGHAZ Aaghaaz - The Women Development Cell of CVS thrives to empower women and uplift all the under privileged sections of our society. Objective Aaghaaz the woman development cell of CVS is inclined towards upliftment, development and protection of women in as well as outside College premises. Aaghaaz attempts to promote the growth of women.

Impact and Evidence of Success Gender equality drive (18 January 2017):

Vociferous Vocationals in collaboration with Aaghaaz The Women development Cell of CVS conducted Gender Equality Drive and took a step towards breaking this old misconception, liberating pink and blue from the chasms of orthodox patterns. All the boys wore Pink and the lovely ladies wore Blue. All the males including both students and faculty tied pink ribbons with male label and women tied blue ribbons with female label on them to stand against the feminization of Pink and the masculinity associated with blue. This event witnessed almost 3/4th of the college joining hands with us and standing against this taboo. It

got us a massive response to drain out the hesitancy against the color discrimination. NSS Title The NSS is an Indian government sponsored public service program conducted by the Department of Youth Affairs and Sports of the Government of India. Objective Aimed at developing students personality through community service The Context The scheme was launched in Gandhijis Centenary year, 1969. Aimed at developing students personality through community service, NSS is a voluntary association of young people in Colleges, Universities and at 2 level working for a campus-community linkage. On adding to the main purpose of NSS, the NSS wing of the CVS has done a lot's of work to show their zeal in social welfare that makes human nature rise above itself, in acts of selflessness. Impact and Evidence of Success Date Event Activities 23/9/2016 NSS Day Celebration street play on the topic 'Anti Drug INDIA' 2/10/2016 Mahatma Gandhi's birth anniversary Swachh Bharat Mission was initiated in college premise 1/11/2016 Unity run Debate competition on the topic 'Morals and Ethics in today's environment. 2/11/2016 Essay Writing Competition Topic of 'Public Participating in promoting Integrity and Eradicating Corruption'

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cvs.edu.in/igac.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College of Vocational Studies was founded in 1972 and has strived to deliver quality education in management based vocational courses. It provides a connect between the vocational and practical aspects of higher education. The students get to learn the vocational subjects that make them job ready and improves their employability prospects. Department and student societies have worked hard in this regard giving wide spectrum of exposure to the students. The Entrepreneurial board of CVS (TEB) has worked hard to support its incubates and the host institution. TEB was able to promote and support entrepreneurship by holding frequent events and workshops.

Provide the weblink of the institution

<https://www.cvs.edu.in/index.php>

### 8.Future Plans of Actions for Next Academic Year

The college plans to introduce new courses in the next session. Feedback process may be initiated in the start of the next session.